

WORKING TOGETHER During Distance Learning

As we move forward with Distance Learning at the Durham District School Board, we continue to value the role that parents/guardians play in supporting the ongoing learning and well-being of our students.

As Educators, we are committed to supporting your child(ren)'s learning and growth during this period that we are apart.

We will ensure **human rights and equity** are considered in all aspects of Distance Learning;

We will prioritize relationships and connections with students to support their **well-being**;

We will use **flexible approaches to engage students** in learning;

We will use **differentiated, accessible and flexible learning tasks** that are based on some of the curriculum to support learning and growth and will **adjust learning expectations** based on the current circumstances; and

We will adjust **assessment and evaluation approaches** to support student success.

WELL-BEING

- Listen to your child/youth, be patient and understanding
- Establish a flexible routine with breaks and exercise
- Provide reassurance
- Look after yourself – get rest, take breaks, connect with others

[Your Well-Being Matters](#)

ENGAGEMENT

- Communicate with your child's teacher/educator
- Encourage your child/youth to participate positively
- Ask questions: How are you doing? What's working well? What are you finding hard to do?

[Suggestions for Families](#)

HUMAN RIGHTS & EQUITY

We are committed to supporting your child(ren)'s success. If your child(ren) has new or changing learning, strengths, needs or circumstances that affects their ability to participate in distance learning, contact the teacher. We are here to help support inclusive and equitable distance learning experiences for all students.

ASSESSMENT & EVALUATION

- Remember Distance Learning is not usual learning
- Focus on learning with your child/youth
- Discuss the teacher's feedback to support ongoing learning

[Distance Learning](#)

See section Assessment, Evaluation & Report Cards

LEARNING

- Do regular learning check-ins: review instructions and organize your child's schedule
- Review digital citizenship by monitoring online interactions
- Encourage your child to complete their work to the best of their ability

[Online Safety and Digital Citizenship](#)