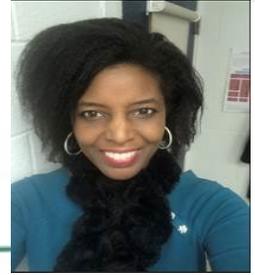




# GL ROBERTS CVI

NEWSLETTER 2020-2021, Volume 4



## A MESSAGE FROM OUR PRINCIPAL

We have successfully accomplished another unprecedented year at GL Roberts CVI and we are moving forward with resilience, strength and hope for tomorrow. I am very proud of our student body for their commitment to learning and their accomplishments within this hybrid educational model.

I am especially proud of our 2021 graduates! Not only have they worked hard, but they have shown resiliency in still earning their credits and community service hours in a remote learning world for the last stretch of their high school career. Congratulations!

I want to extend our best wishes to all for a happy, safe and productive summer holiday. Please know that we are already getting geared up for the September roll out which is a move towards an in-person model. We will continue to put health and safety first as we navigate through changes for this Fall as we look forward to welcoming back staff and students.

Lastly, we welcome our new Acting Principal Dawn White to our school! She will be a great fit for GL Roberts CVI as she comes with a background of Special Education, supporting Mental well-being, Equity and Indigenous education. Interestingly, Dawn and I have worked together for years at Anderson CVI; thus, the transition of us both working together will be a smooth one.

Moving forward to another successful year for GLR staff and students in 2021-2022!

Jacqueline Crosby, Acting Principal

## GRADUATING CLASS OF 2021

Congratulations to GLR's Graduating Class of 2021!



THE PRINCIPAL AND STAFF MEMBERS CORDIALLY  
INVITE YOU TO ATTEND THE COMMENCEMENT  
CEREMONY FOR THE GRADUATES OF

*GL Roberts CVI*

The Commencement Ceremony for this year's graduates of GL Roberts CVI will be held Tuesday, June 29th. It has been confirmed that there will be a Virtual and In-Person Ceremony. A Zoom Webinar platform has been secured for 9am, 1pm, and 7pm to accommodate the event and the link will be shared with Graduates and their families ahead of time. The in-person Drive-up, Walk-up procession will follow with pre-booked appointments. We thank all for following Covid-19 protocols, wearing masks and practicing physical distancing.

# GRAD BEST WISHES



## CONGRATULATIONS!

To the hardworking graduates of 2021, we salute your perseverance through a uniquely challenging senior year.

Best Wishes to the  
**CLASS OF 2021**

Parents/Guardians of graduating students: keep an eye out for a “**Best Wishes to the Class of 2021**” advertisement in your local Metroland Durham Region newspaper on Thursday, June 24th. You can cut the ad out and post it in your window to celebrate the hardworking graduates of 2021! The ad is on behalf of the Durham District School Board (DDSB) and the Durham Catholic District School Board (DCDSB) and will run in the following regional newspapers on June 24: Oshawa This Week, Whitby This Week, Port Perry Star, Brock Citizen, Uxbridge Times-Journal, and Ajax-Pickering news Advertiser.

## GRAD NEWS

### Hours for 2020-21 Graduating Students

- ✓ Minimum 20 hours of community involvement activities
- ✓ Flexibility in meeting community involvement hour requirements

The Ministry of Education has introduced flexibility in meeting the community involvement hour requirements for students graduating in the 2020-21 school year, along with reducing the total number of hours required. Learn more about these changes at [bit.ly/3gDIXqZ](https://bit.ly/3gDIXqZ)



## RESPECT, RESPONSIBILITY & EXCELLENCE AWARD WINNERS!

Here at G.L. Roberts, we like to acknowledge students who work hard and go the ‘extra mile’ in their efforts and actions. Our staff members nominate students and three recipients are chosen twice a semester who exemplify respect, responsibility and excellence. We are proud to announce our final set of winners for this school year.

### RESPECT—Hazel Kurtz



Hazel has demonstrated respect toward her peers and her teachers, contributing to a safe and welcoming learning environment. Her positive words and manners have encouraged others in her classes to step-up and participate more openly. Hazel is an integral part of a caring class culture!

### RESPONSIBILITY—Mary-Ellen Johnson



Despite facing many challenges trying to find steady work during a pandemic, Mary-Ellen defied the odds. She has been working at Canadian Tire through a placement this year and has impressed them so much with her strong work ethic, that she now has a job there! In the classroom, Mary-Ellen is also a pleasant and respectful person, and her responsibility and excellence has paved the way for tremendous success.

### EXCELLENCE—Ethan Ellis



Ethan has shown a lot of growth in choosing strategies to solve problems independently and using feedback to retry them when his approach doesn’t work. He completes all assigned tasks, including revisiting tasks to ensure he’s met the expectations. Ethan also writes a detailed and thoughtful reflection each week, as he strives towards meeting his goals.

# SASS - 2021 Song Contest

**ATTENTION STUDENTS!** You can enter a free song writing contest to express your musical talent and creativity. Applications are due by July 15, 2021.

FOR CONTEST  
DETAILS...



email: [sass\\_d1d2@yahoo.com](mailto:sass_d1d2@yahoo.com)  
and visit [bit.ly/3scIE5c](https://bit.ly/3scIE5c)

## HOW TO LEARN FROM HOME

### 6 Good Habits to Get Into

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)



- 1 Prioritize school work along with self-care.
- 2 Create a To-Do list at the start of the week for some added structure.
- 3 Don't spend all day in bed! Adjust your body clock to a healthy cycle.
- 4 Make sure you're getting all the nutrients you need and drinking enough water.
- 5 Get some exercise and fresh air at least once a day to rejuvenate your body and brain.
- 6 Socialize with your friends via video call and work together to achieve your goals.

## POSITIVE CHARACTER TRAITS

### The Neuroscience of Perseverance

- A study found that key receptors for dopamine function like gateways that are essential to enable habit formation.
- Like Skinner's famous experiment, you can learn to associate a task with a biological reward of feeling good.
- Even something as simple as congratulating yourself can harness your reward circuitry and tap your dopamine pipeline.

#### Lessons Learned From Perseverance

Key lessons to learn from perseverance and handling setbacks include: Challenges make you stronger and strengthen your ability to face and conquer more adversity in the future.

1. You become more confident from overcoming many difficulties.
2. You learn from mistakes by analyzing what went wrong and reassessing your tactics.
3. When facing adversity it makes you appreciate the good times.
4. You identify new ways to tackle tasks.
5. You accomplish more tasks with renewed wisdom.
6. You grow as a person – persevering builds your resilience and strengthens your willpower.
7. You become more focused in organizing and sequencing activities,
8. You become a visionary person who learns what works and what doesn't.



# GOOD NEWS AND CONGRATULATIONS



Congratulations to Liza Vandenhoogen from Ms. Jovel's PLP 3 class who has won a new lap top computer from the Abilities Centre. For six weeks, Liza participated in designing a virtual scrapbook about what she learned throughout the virtual program. She enjoyed creating a bucket list, focussing on her artistic abilities, positive aspirations and perseverance, and building relationships. Well done Liza.



# SCHOOL IMPROVEMENTS

Thank you to the Government of Canada for providing GL Roberts CVI the funding to upgrade our energy efficiency through the Federal Climate Incentive Fund. The CAIF has enabled our school to replace the original windows and exterior doors with new energy efficient ones.



# AT HOME LEARNING THINKING PINK

Ms. Bourke and her students have continued to find ways to get creative with distance learning. Both teacher and students of her upcoming Hair course are excited for the coming school year and the opportunity to style our new supply of lovely pink wigs! Ms. Bourke is super proud of her SHSM students and looking forward to seeing everyone again in-person.



# FUN WITH FOOD



Ms. Bourke is also notably impressed with the skills of her Quad 4 HFN Food and Nutrition students. These pizza's prepared by students at home, look spectacular! Great job! The class is currently investigating the vitamins and minerals that allow their bodies to thrive. They have explored cultural differences in dining from around the world .

Here are some samples of their creations, prepared with home supervision, some marvelous muffins and beautiful chocolate muffins and beautiful chocolate cake.



# CENTRE FOR SUCCESS

Ms. Forsey and her CFS students completed some 'Working at Heights' training at the Durham College Whitby Campus June 11. It was especially nice having the opportunity to do some in-person learning once again.

# DRAMATIC ARTS

**Grade 10:** There are 6 Cs of Drama: Collaboration, Communication, Creativity, Commitment, Confidence & Concentration. This year, the grade 10 Drama class committed to their learning, demonstrated their communication skills, improved their confidence, and practiced the art of collaboration. While they were working within the confines of their homes, these students demonstrated their perseverance and dedication to their learning and to the community we established together since April 20th.

We have worked toward developing our empathy and understanding of other people's perspective. One of the last tasks the Grade 10s took on, was our "Virtuous Villain" monologue. Students had to "step into the shoes" of a popular villain and try to see their side of the story. Many of the students created fantastic videos that demonstrated their creativity and ability to create a character, but one video in particular was exemplary, "Scar" from The Lion King by Hazel K.



<https://drive.google.com/file/d/1C0b5ZtCso4FGrOF5zwugCpo9DLFUuWfC/view>



**Grade 9:** Starting their high school careers during a pandemic has challenged grade 9's from making new friends, and feeling like part of the GLR community. Students overcame this barrier with respect, a strong work ethic, and a willingness to try. It was the creativity, the willingness to try and the courage to overcome challenges that helped the Grade 9 students learn, grow, and make the best of a less than ideal situation. Their effort to be respectful, kind and supportive of one another fostered a positive learning environment for all. The grade 9 Drama class quickly became a collaborative group, where communication skills were further developed, creativity was expressed, and courage was a daily achievement. These students showed

up, turned on their cameras and performed Tableaux, Mime and Readers Theatre...from home! Ms. Hart is so proud!

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## AMAZING ALUMNI

We are always happy to hear of our past student's achievements. One of G.L. Roberts' 2020 graduates, Madison Hutton, continues to make us proud. Madison has shared her accomplishments from this year, with Ms. Hart (her former Drama teacher), and we had to share with the GLR community. During her time as a student at GLR, with the support of Ms. Davis, Madison attended the Durham Integrated Arts Camp (DIAC), with Ms. Hart. This experience was just one of the many opportunities Madison engaged in, while in school, to help her gain knowledge, skills, and inspiration for her talent.



Since graduating, Madison has moved on to the Fine Arts Advance program at Durham College, where she is on the honour roll. In her first year of the program, Madison has already received much deserved attention for her talent and art. Most recently, Madison's work has been showcased at the Whitby Station Art Gallery, since April 2nd, 2021. The exhibit showcased *three* works created by Madison: "Fishy's Kingdom", "A Raven's Call", plus an animation titled: "Waiting for the Bus". Madison's animated short film won a Videography Award on June 16th.

The GLR family is so proud of Madison, and we all look forward to hearing updates about her continued success. Madison will be entering her 2nd year of the program in September. Madison plans to start commissioning sales of her work throughout the summer and after she graduates. We are so grateful to have had the privilege of teaching Madison. She is a brilliant example

of the talent and skills that G.L. Roberts' students possess. You can view Madison's exhibit at the gallery by going to: <https://drive.google.com/file/d/1nkaOXpKINwoQ099-dQLG3EqubRL2WH9Y/view>



"Waiting for the Bus"

# Mental Health Teen's Group

LIVING LIFE  
TO THE FULL

brought to you by:



Canadian Mental  
Health Association  
& Carea Community Health Centre  
*Mental health for all*

## 12 hours that can change your life

Do you want to feel happier, have more energy, gain confidence, enjoy better relationships, feel less stressed and develop skills to deal with life's challenges?

**Time/date:** Wednesday(s) June 30–August 25; 4:30–6:00

**Cost:** Free for youth between the ages of 15–18

**Location:** Virtually on Zoom

**Contact:** Ana Pacheco-Rye, Health Promoter; Carea Community Health Centre  
apachecorye@carea.ca or 905-728-0036 ext 1227.

To find out more visit [www.LivingLifeToTheFull.ca](http://www.LivingLifeToTheFull.ca)



## MENTAL HEALTH & WELL BEING

It's okay to feel overwhelmed, worried or anxious about today. Kids Help Phone stands together against racism and in solidarity with any community that faces discrimination.

Counsellors and crisis responders are available to listen 24/7 if anyone wants to text or chat. Young people text TALK to 686868 and adults text WELLNESS to 741741.

Whenever you  
need to talk,  
we're open.

 Young people text TALK to 686868

 Adults text WELLNESS to 741741

 Call 1-800-668-6868

 Message at Facebook.com/  
CrisisTextLinepoweredbyKidsHelpPhone



Kids Help Phone 

# SUMMER PARENT WORKSHOPS

## FOCUSSING ON MENTAL HEALTH

### Save the Date: Summer Parent Workshop Series

In collaboration with the Durham Catholic District School Board (DCDSB), DDSB will be hosting a series of virtual parent workshops over the summer focussed on the mental health and wellness of parents and students. There are three sessions with expert presenters offering various dates to choose from. We encourage you to choose the option that best fits your schedule, mark it in your calendar and register today!



Thursday, JUNE 17th OR Thursday, JULY 15th

6:30-8:00 pm

## THRIVING, NOT JUST SURVIVING Another Pandemic Summer

With **Jennifer Kolari** MSW, RSW from Connected Parenting  
Register at <https://bit.ly/ParentCaregiverSeries-July15>

Thursday, August 19th OR Thursday September, 23rd

6:30-8:00 pm

## SUPPORTING YOUR CHILD'S MENTAL HEALTH through the IMPACT OF RACISM AND OPPRESSION

With **Charmaine Lane** BA, MSc, RP  
Register at <https://bit.ly/ParentCaregiverSeries-Aug19>  
<https://bit.ly/ParentCaregiverSeries-Sept23>



Thursday, August 26th OR Tuesday September, 28th

6:30-7:30 pm

## FROM ZOOM TO CLASSROOM: How to support your child's social-emotional development when returning to school.\*

With **Nicole Tuzi** RECE, BCD, M.Ed from SickKids Learning Institute  
Register at <https://bit.ly/ParentCaregiverSeries-Aug26>  
<https://bit.ly/ParentCaregiverSeries-Sept28>



Focus will be on families/caregivers of Early Years and Kindergarten Aged Students

\*Join **Jennifer Kolari** in Thriving, Not Just Surviving to learn how to make this a stress free, wonderful summer for the whole family. \*Join **Charmaine Lane** in examining the impact of racism and oppression on children/youth mental health. \*Join **Nicole Tuzi** from SickKids Learning Institute to learn how to support the emotional development of young children when returning to school.

# MAINTAINING WELLNESS

Indigenous Peoples have long known the importance of leaning into the land for wellness. For millennia, Elders and knowledge keepers have recognized that interaction with the natural world around us promotes physical, emotional, mental and spiritual wellness for all people. This important principle provides a fundamental lesson on the effectiveness of Indigenous tools and approaches to well-being that can be applied to the current COVID-19 crisis.

*By strengthening connections to the outdoors, the consequences of the pandemic can be reduced not only for Indigenous communities, but for all children and youth in Ontario and beyond.*



## STUDENT VACCINES



As a friendly reminder, COVID-19 vaccine appointments are available for individuals **12 years of age and older** at Ajax, Pickering, Whitby, Clarington, Brock, Scugog, Uxbridge and Oshawa mass immunization clinics.

**To book an appointment** at any mass immunization clinic, please visit [www.durhamvaccinebooking.ca](http://www.durhamvaccinebooking.ca) or call **1-888-444-5113**.

For the Ontario Tech Campus Ice Centre Clinic (Oshawa) site please visit <https://covid19vaccine.lh.ca/> or call

**905-721-4828**. *Individuals must be 12 years of age at the time of the vaccine appointment in order to receive the vaccine.*

Identification which includes date of birth is required when attending the vaccination clinic. Additional mobile clinics are being planned throughout Durham Region. Stay tuned for more details by visiting the links above.



**at [Durhamvaccinebooking.ca](http://Durhamvaccinebooking.ca)**

Visit [durhamvaccinebooking.ca](http://durhamvaccinebooking.ca) to book an appointment

# COVID-19 VACCINE FACTS - Child/Youth

Here are *10 things to know* about the Covid-19 vaccination for children and youth aged 12 to 17.

## 1. Vaccination for children and youth 12 years and up is safe and effective.

Health Canada has authorized the Pfizer-BioNTech vaccine for youth ages 12 to 14 and determined it is safe in youth with no serious side effects. Close to 3 million doses of this vaccine have already been given to this age group in the United States with no serious side effects identified.

## 2. Children, like adults, may experience temporary side effects.

Side effects are different for every person but most are mild and easily tolerated. Your child might notice tenderness or pain where the vaccine was given in the upper arm. They could also feel fatigue, headache, muscle or joint aches and fever and chills. These generally clear up within 1 to 3 days and is a positive sign that the vaccine is beginning to work.

## 3. Vaccines are important for children and youth because they can get infected with Covid-19 and spread it to others, even if they don't have symptoms.

Children who get Covid-19 typically experience mild symptoms—however, others can get very sick, require hospitalization and experience more serious and longer-lasting symptoms.

## 4. The vaccine is very safe for most people, including anyone who has a medical condition.

Individuals taking medications that weakens their immune system or those with allergies to any of the vaccine ingredients should consult their health care provider. Once vaccinated, individuals are required to stay at the clinic for 15 to 30 minutes after the vaccination to monitor and treat an allergic reaction if one occurs.

## 5. You can't get Covid-19 from the vaccine.

The Pfizer-BioNTech Covid-19 vaccine tells your body how to make a harmless protein found on the Covid-19 virus and start building antibodies against it so that your immune system can fight the real virus if you come into contact with it.

## 6. If your child already had Covid-19, they can still get the vaccine.

Although prior infection may provide some protection from getting sick again, it is not known how long that protection will last and it may not protect against new variants.

## 7. A health card is not needed.

If your child does not have a health card, you may need to book your appointment over the phone instead of online. You can speak with your school, medical provider or faith leader to get a letter stating your child's name, date of birth and address. If your child has a health card they should bring it to their appointment.

## 8. The Covid-19 vaccine should be given alone and apart from other vaccines if possible.

Other vaccines should be scheduled 14 days before or 28 days after the Covid-19 vaccine. If you are behind on your child's immunizations, please contact their health care provider.

## 9. Vaccines are provided with informed consent.

Covid-19 vaccines are only provided if informed consent is received from the individual, including those aged 12 to 17, as long as they understand the treatment and why it is being recommended.

## 10. Getting a Covid-19 vaccine will help your child resume the activities they enjoy and that support their mental health and wellbeing.

Vaccination is an important tool to help stop the spread of Covid-19 and allow students and families to safely resume normal activities. When enough people are protected from Covid-19, the risk of infection for your child will begin to decline. Vaccines, along with mask-wearing, physical distancing and other precautions, will help protect the health of the broader community. Only after rates of Covid-19 in the broader community are low will normal activities for children and youth be possible again.

For more information visit [ontario.ca/COVIDYouthVaccine](https://ontario.ca/COVIDYouthVaccine)

Ontario 

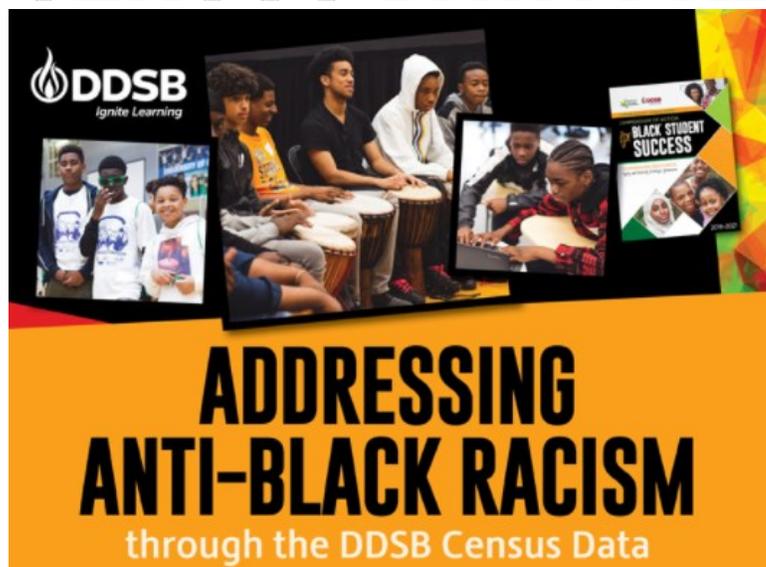
Get help/information in over 300 languages . Call 1-888-999-6488

# DDSB EQUITY

May 17th marked the International Day Against Homophobia, Transphobia and Biphobia. While celebrating the Freedom to Love, we also draw attention to the unacceptable violence and discrimination faced by 2SLGBTQ+ people. "It is absolutely imperative that every human being's freedom and human rights are respected, all over the world." – Jóhanna Sigurðardóttir



# CENSUS DATA PRESENTATION



June 10th DDSB held a Webinar to host a conversation with Parents, Guardians and Caregivers of students who identify as Black. The 2019 Student Census Data looked at how our Black students are doing, what we are presently doing to address Census outcomes, and what future plans have been made to ensure an equitable outcome for all Black students in the DDSB.



# CELEBRATING EID

**Eid**, which is Arabic for 'feast' or 'festival', is **celebrated** by Muslims to mark significant events in the Islamic lunar calendar. Eid takes place at the end of Ramadan - a month of prayer, and fasting which lasts from dawn to dusk. Ramadan is also a time when Muslims are encouraged to give to charity, strengthen their relationship with God, and show kindness and patience. The traditional phrase of '**Eid Mubarak**' is used by Muslims to greet each other during the **Eid al-Fitr** and **Eid al-Adha** festivals. Muslims around the world mark the end of Ramadan with the arrival of the festival and feast of **Eid al-Fitr**, which was observed in May. DDSB staff, students and community members collaborated on a You Tube greeting to recognize and share in the celebration of Eid.



<https://youtube.com/watch?v=EuRT4b5Jrp8&t=3s...>

# SUMMER SCHOOL



Information about Secondary Summer School programs is available at [bit.ly/3r71R6x](https://bit.ly/3r71R6x). With continued safety measures in effect at schools due to the COVID-19 pandemic, all Durham Continuing Education summer programs will be offered through online learning this summer. Depending on the program, online learning will be either in synchronous/real-time or asynchronous/flex-time mode.

**The August e-learning registration deadline is Thursday, July 22 at 12:00 pm. These are full courses only.**

**Synchronous/Real Time:** Learning that happens in real time involving the use of text, video, or voice communication in a way that enables educators to instruct and connect with students in real time. Synchronous/Real-Time delivery supports students with an interactive and engaging way to learn.

**Asynchronous/Flex Time:** Learning that is not delivered in real time. Asynchronous/Flex Time learning is supported by a teacher in the D2L Brightspace platform and may involve students watching pre-recorded video lessons, completing assigned tasks, or contributing to online discussion boards.

**DCE summer school link:** <https://www.dce.ca/en/summer-school/summer-school-2021.aspx>

Once students find a course they want to take they will need to log into [www.myblueprint.ca/ddsb](https://www.myblueprint.ca/ddsb) to register for the summer school course. Written instructions for myblueprint summer school registration - [https://docs.google.com/document/d/12veSG4mleiW35ssIV-ixTxHtEAIJKWfKsIEWz\\_VZiKA/edit?usp=sharing](https://docs.google.com/document/d/12veSG4mleiW35ssIV-ixTxHtEAIJKWfKsIEWz_VZiKA/edit?usp=sharing)

## SKILLED TRADES

### Building and Concrete Restoration Industry Training Program

905-722-6300 x 222; [www.gtti.ca](http://www.gtti.ca)

Cement Finisher

Glazier/Waterproofer

Restoration Mason

Trade Helper

Full-time  
Monday to Friday  
Free  
Toolkits + PPE included



Building & Concrete Restoration Association of Ontario

Program Details: **This FREE 19-week full time program** has been designed to meet the ever-growing demand for skilled labour in this critical sector. Receive trade specific training in your choice of 2 of the following 3 trade options: Cement Finisher, Glazier/Waterproofer, or Restoration Mason. **The hands-on training will be followed by a paid job placement. No experience necessary!**

#### Program Requirements:

- Resident of Ontario
- Grade 10
- 18+ years of age when classes start
- A Canadian Citizen, Permanent Resident or Conventional Refugee

#### How Do You Apply?

- Complete and submit an application form on the website [www.gtti.ca](http://www.gtti.ca)
- Complete an interview with the Program Coordinator.
- Receive notification of acceptance.
- **Classes start in July and October**



# SUMMER TECHNOLOGY SAFETY



## How to Keep Our Children Safe This Summer While Using Technology.

- Talk openly with your child about the safe use and any potential problems with online technology use.
- Model appropriate computer and technology use. Everyone should follow the same rules.
- Discuss what information should and should not be shared with others online.
- Remind your child to never respond to a digital message when upset, angry or in haste. If it cannot be said fact-to-face, it should not be said electronically.
- Establish clear steps if you or your child encounters a problem—**STOP**, **BLOCK**, **SAVE**, and **TALK**:

**STOP** the communication immediately.  
**SAVE** the concerning material.



**BLOCK** the user from contacting you again  
**TALK** to a trusted adult.

# FUN SUMMER ACTIVITIES

Walk or bike around your neighbourhood

Go for a hike or explore a park near you

Go birdwatching in your backyard or local park

Plan virtual gatherings or events with family/friends

Try some **do-it-yourself science** from the Ontario Science Centre [ontariosciencecentre.ca/science-at-home](https://ontariosciencecentre.ca/science-at-home)

Learn and make things at home with the Art Gallery of Ontario [ago.ca/learn/learn-and-make](https://ago.ca/learn/learn-and-make)

Read a book, visit your local public library for online material or contactless pick-up or drop-off

Virtually explore Ontario's Legislative Building with your kids [ola.org/en/visit-learn/find-your-tour/kids](https://ola.org/en/visit-learn/find-your-tour/kids)

# GIRLS INC. OF DURHAM Summer Camp

Girls Inc. of Durham is an official partner of the Durham District School Board and is offering virtual summer programs. Each week the girls will receive a package with minds on/hands on experience for girls. This includes Operation Smart (STEM programming), crafts, activities, sports, and discussions regarding bullying, friendships, body image and self esteem; as well as leadership and community action, while receiving support from their professionally trained staff.



## 25% OFF

Summer Camp registration  
with this **Coupon Code 21**



Our Virtual camp offers a unique minds-on/hands-on experience for girls. Each day is something new!

No Cash Value

## FREE WEEK

Summer Camp registration  
with this **Coupon Code 19**



Our Virtual camp offers a unique minds-on/hands-on experience for girls. Each day is something new!

No Cash Value

**Camp dates (8 weeks to choose from):** July 5–9, July 12–16, July 19–23, July 26–30, Aug. 9–13, Aug. 16–20, Aug. 27, Aug. 30–Sept. 3

To register contact the office at: Tracey McCannell 905-428-8111 ext. 222  
or visit [mccanel@durham.girls-inc.org](mailto:mccanel@durham.girls-inc.org)



# VIRTUAL SUMMER CAMPS

Children and Youth (up to age 17)

## Join Ontario Tech U. for Summer Camps!

July and August

- Virtual camps provide fun, hands-on learning opportunities in a positive, safe environment.
- Low camper to counsellor ratio.
- All camps include a short break and 'camp game'.
- Many of our counsellors are current Faculty of Education students or graduates and are members of the Ontario College of Teachers.
- An Indigenous perspective is woven throughout the camp program.



[ontariotechu.ca/summercamps](https://ontariotechu.ca/summercamps)



**Science & Environment Camps (New for 2021)** using traditional and digital scientific tools to explore the world of science and experimentation; environmental focus, exploring nature

**NEW! Engineering Camps** learn about artificial intelligence, physics and different engineering fields while connecting with like-minded peers.

**STEAM Camps** Science, Technology, Engineering, Art and Math. Discover the world of STEAM through discovery and interaction.

**Coding & Gaming Camps (New for 2021)** Coding and game design with five levels of skill building camps designed for new and emerging coders. Minecraft camps fill up fast so register early! Fun coding challenges teach basic concepts of Python programming language.

**LEGO Robotics Camps** - Popular! Providing campers with the opportunity to design, construct and program robotic devices.

**Animation & Web Design** explore interactive web design, digital storytelling, character creation and filmmaking techniques.

**Counsellor in Training (CIT)** expanded to teens who are interested in becoming junior counsellors at Ontario Tech summer camps. Must have finished Grade 9. These hours can count towards high school volunteer hours.



- Weekday virtual camps



- 2 hours per day



- Morning and afternoon sessions.



- Minimal parental/sibling support.



- Technical support.

**For more information**

[ontariotechu.ca/summercamps](https://ontariotechu.ca/summercamps)  
[summercamps@ontariotechu.ca](mailto:summercamps@ontariotechu.ca)



# GUIDANCE NEWS



GLR Staff wish to welcome our grade 9 students in September. Communications about student timetables and other items will be messaged to our parents/students nearer to the end of the summer when we have more clear information. We thank you for your patience and look forward to an exciting year ahead.

- June 28, 2021—Quad 4 Credit Completion Day
- June 29, 2021—Grade 12 Graduation—Virtual/In-Person (see Page 1)
- June 30, 2021—Professional Activity Day



## Confirmation of 2021-22 Learning Preference in Early-August

We want to remind families that we will be reaching out to you in early August with more information on how you can confirm or change your child's learning preference for the 2021-22 school year. Families will have a one-week window to select either in-person or virtual learning. For information on the DDSB's current secondary school planning for the 2021-22 school year (quadmaster schedule, bell times, graduation requirements, etc.) please visit: <https://www.ddsb.ca/Modules/News/index.aspx?newsId=50239a86-b24b-4f09-89a7-336955f660e0&feedId=9af71d9c-32c0-44a2-b019-e3a0eb84ffd2.23903367-d258-477e-b1e0-66c8a9299356>. We anticipate sharing more information in August as we receive updates from the Ministry of Education.

## 2021/2022 School Year Calendars are **NOW AVAILABLE**

Durham District School Board's (DDSB) upcoming 2021-22 school year calendars for elementary and secondary schools have been approved by the Ministry of Education. You can view the 2021-22 school year calendars on the DDSB website: <https://www.ddsb.ca/en/whats-happening/school-year-calendars.aspx#Approved-2021-2022-School-Year-Calendars>.

## 2021/2022 School Year **Tentative Tech Support Days** —Wednesday/Thursday/Alternate Fridays



## Important Dates for 2021/2022

- September 9, 2021—First Day of Classes
- October 11, 2021—Thanksgiving Holiday
- November 12, 2021—Provincial Priority Day (no classes)
- December 20–31, 2021—Winter Break (no classes)
- January 3, 2022—Classes Resume
- January 26–February 1, 2022—EXAMS (to be determined)
- February 3, 2022—Semester 2 Begins
- February 18, 2022—Provincial Priority Day (no classes)
- February 21, 2022—Family Day Holiday (no classes)
- March 14–18, 2022—March Break (no classes)
- April 15, 2022—Good Friday Holiday (no classes)
- April 18, 2022—Easter Monday Holiday (no classes)
- May 23, 2022—Victoria Day Holiday (no classes)
- June 21–27—EXAMS (to be determined)
- June 29—Provincial Priority Day (no classes)
- June 30—Provincial Priority Day (no classes)

