



GL ROBERTS CVI

NEWSLETTER 2022-2023, Volume 2



Greetings to everyone!

Welcome to Semester 2 here at GL Roberts! We have had many exciting things happening in our school and community. Enjoy reading about them all in this Newsletter.

Congratulations to our students for the completion of a successful semester. Report cards from Semester 1 are available on the Parent Portal, posted February 16. If you need any support with accessing the parent portal please reach out to the school.

We are so pleased and thankful to ALL staff who are leading and helping with activities that engage our students and provide a sense of belonging to our school. Sports are up and running including lunch time intramurals. The affinity groups are each planning great activities for our students and school community recognizing and celebrating student identity.



In celebration of Black History Month we have had daily announcements highlighting the important contributions of Black excellence in our country. These have included for example, Rosemary Brown who was the first black woman elected to a provincial legislature in Canada in 1972 as well as Lincoln Alexander former Lieutenant Governor of Ontario. Lakers enjoyed a Taste of Culture celebration on February 22nd in honour of Black History Month.

The Character Trait for the month of February was 'Kindness'. Since September we as a school have been reflecting on connection, empathy, listening and kindness. Acts of kindness help us engage in more compassionate ways with each other. Through acts of kindness, we can build more positive relationships with each other. We're asking our students to consider how kindness shows up for them in their everyday interactions with students, families and community members. A great video to exemplify kindness is:

<https://www.youtube.com/watch?v=mzb1e2aPzls>

Make sure to follow us on twitter @GLRobertsCVI and on Instagram at glrobertscvioshawa to see all the exciting events happening. As always if you have any questions, concerns or praise, reach out and contact us at 905-728-7594.

- Mrs. White , Mrs. Crosby, Mrs. Yellowlees



Holiday Gift Bags

Leading up to the winter holiday, GLR Staff collaborated to pull together close to 200 giftbags packaged and given out to students. Giftbags contained things like toothpaste and other hygiene products, and an assortment of goodies. Thank you to Mr. Lee for once again spearheading this fantastic initiative and to everyone who donated this year!

PLP HOLIDAY LUNCH



GLR's PLP classes were lucky to be spoiled by Ms. Slugg and her adaptive cooking class during semester one! Students, with staff assistance, cooked



a delicious Holiday lunch of turkey, potatoes, stuffing, gravy, and vegetables, followed by cookies. Thank you, Ms. Slugg, for all of the skills that you have taught our students. A great time was had by all!

RESPECT, RESPONSIBILITY & EXCELLENCE AWARD WINNERS!

Here at G.L. Roberts, we like to acknowledge students who work hard and go the 'extra mile' in their efforts and actions. Our staff members nominate students and three recipients are chosen twice a semester who exemplify respect, responsibility and excellence. We are proud to announce our second set of winners!

RESPECT



Lexi treats everyone in the class with kindness and respect, making everyone feel included. She is good about greeting individuals

in the class and participates frequently, offering answers and helping to encourage class discussions. Even when Lexi is challenged, she is resilient, persevering until she understands and is able to complete the work or participate in the class activity.

RESPONSIBILITY



Kimona has been a great influence on her peers both in the classroom and through her time supporting the BSA and mentoring younger students.

She communicates well with staff and students, while she juggled academics and athletics during semester one. Kimona completes her work, asks for feedback, and strives to improve continually.

EXCELLENCE



Santanna goes above and beyond with her work in class. She is extremely creative and expresses this in her day-to-day Hairstyling and Aesthetics creations.

Santanna also shows great work ethic and sets an example for other students in the class. She is very talented and displays this routinely with her hairstyling skills.

STUDENT ART GALLERY

We are pleased to announce that on June 8, 2023, the DDSB will be opening their next **Student Art Gallery**—a district-wide art collection housed in the Education Centre, displaying artworks created and curated by students with staff support.

The Opportunity

The theme of this year's gallery is **Cultivating a Connected Community**.

(further information available via Student.art@ddsb.ca)

Students in Grades 7—12 are encouraged to use their creativity to showcase their own unique perspectives about connection and community.

Timelines

Digital representations of completed (or nearly completed) artworks should be submitted by April 6, 2023.

(<https://www.ddsb.ca/en/programs-and-learning/student-art-exhibition.aspx>. Scroll down to Timeline and select 'this form')

Selections will be made by the committee in May, 2023.

Successful artists will be contacted in May, and arrangements will be made for completed artwork drop-off at the Education Centre (400 Taunton Road East Whitby).

The Gallery opening will take place June 8, 2023.

A digital gallery hosted on the DDSB website will allow equitable access to these artworks. These artworks will be available after the exhibition opens.

Artworks will be on display for approximately 11 months, with an opportunity for the artist to retrieve their artwork following the display period. Artwork unclaimed by the artist will be displayed and/or stored elsewhere within the DDSB system for a period of two (2) years.

Selection Committee

The Selection Committee will receive digital copies of artwork and any accompanying stories that the artist would like to submit for consideration and will deliberate to select the artworks to be displayed.

Cultivating a Connected Community—Creative Brief

Artworks should incorporate the theme of **Cultivating a Connected Community**, focusing on student aspirations or inspiration regarding connection, communities, human rights, equity, and belonging—issues, goals, identities, etc. Artists are encouraged to think about this from a lens that includes DDSB values around human rights, equity, inclusion, diversity.

Artists should consider the following questions:

What does the work community mean to you?

What communities do you belong to?

What communities make up the DDSB?

How can we cultivate or nurture a community?

What would you like to say about human rights, equity, belonging and/or connection?

Artworks need to be designed for display on a hanging track—maximum weight of 4kg; they will have eye-hooks and hanger wire pre-installed by the artist.

Medium for artworks is at the artist's discretion (pastel, charcoal, pencil, pen and ink, watercolour, acrylic, oil, photograph, mixed media, digital design, 3D art, printmaking, other)

Artworks composed of dry media (ie. Charcoal, chalk pastel, pencil) will be framed behind glass or sprayed with a fixative.

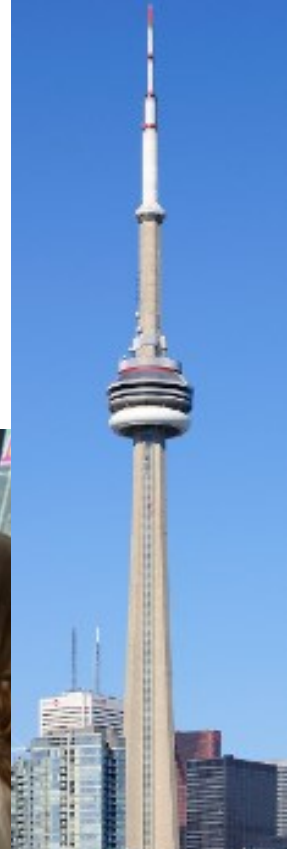
Maximum size of the framed artwork 18" by 24" and may be presented in landscape or portrait orientation.



TORONTO TRIPS



A group of thirty-three Grade 12 students was able to take a trip to Toronto on November 17, and they had a blast! The purpose of the trip was for students to analyse maps, transit systems, schedules, menus and create directions. Real life skills! The full schedule was planned by students, and we didn't get lost! We had a wonderful time enjoying Thai cuisine at Khao San Road and Italian food at Pizzeria Libretto. Each restaurant owner created these places to provide a connection to home. We learned about this connection, as well as the connection we feel with each other over a shared meal. Thanks for a great day, students!



Toronto Winter Market



Students from Mr. Harris' Travel and Tourism class enjoyed a rare treat, travelling by Limo to Toronto's Winter Market where they experienced being a tourist in their own city. They toured the quaint market shops, had lunch and enjoyed the festivities of the season.

More.... TRAVEL AND TOURISM

Over the semester, Travel and Tourism students have welcomed several guest speakers. They were thrilled to meet Alexis, a Disney travel agent from Click the Mouse, Official Travel Agents for Disney. Students had the pleasure of learning about the path to becoming a travel agent & the specific requirements of being a Disney travel agent, along with learning more about all things Disney. Magical!



WELCOME WILLY



G.L. Roberts C.V.I. is proud to introduce to Laker Nation our new mascot—**Will the Wave**.

To celebrate 50 Years of Excellence, Will has joined the Lakers to help remind us that **where there's a will there is a WAVE—a wave of positive change**. *Will knows that a single drop of water can create ripples of positive change, if you have the intention and WILL to do what it takes.*

We know that each of our Lakers have what it takes to make positive waves in their life to create paths that help build the future they want. We look forward to seeing Will at Laker Nation for special events and celebrations as we move forward toward the next 50 years of excellence, at G.L. Roberts.

BSA Aspiring To Be..



Ivano Antonio came in to meet with Black Students through the Aspire To Be organization. He is an award-winning film maker & photojournalist. He won his award for creating Being Black in Toronto (2021). Ivano was an energetic & charismatic speaker with a timely & relevant message for the BSA students. He is so accomplished at 27 years old and has a bright future ahead of him. We were definitely inspired!

CELEBRATING BLACK HISTORY



What is the Black History Month theme for 2023? February, Black History Month, remains a powerful symbolic celebration and a time for acknowledgement, reflection, and inspiration. The 2023 theme for Black History Month is: **"Ours to tell,"** which focuses on recognizing the daily contributions that Black Canadians make to Canada. A few notable Black Canadians...Isaac Phills (first Black Man to receive the Order of Canada), Viola Desmond (first



Black Woman to appear on Canadian currency). For more on 2023's Ours To Tell, visit <https://www.canada.ca/en/canadian-heritage/campaigns/black-history-month.html>

PLP ADAPTED ART

Ms. Vanderkooi's PLP Adapted Art class is full of talented students! Some of our favourite projects this semester were glow-in-the-dark painting for *Día De Los Muertos*, clay pots, and our most recent afternoon spent making slime!



MELLY'S CAFE AND MARKET



PLP 4 (and Tristan from PLP 3) headed to Melly's Cafe and Market in Whitby, by taxi on Friday, January 20. Melly's Cafe and Market is a cafe and training centre for youth with disabilities. Currently, Melly's Cafe and Market has 25 employees working shifts from 7 am to 4 pm. Melly's provides a six-month training program for students who can then use the skills that they have learned; working a cash register, mixing hot and cold beverages, serving goodies, clean up, and baking. PLP work placement students went to experience some so-

cial time together (while enjoying a beverage and treat of their choice) and to see that students with disabilities can get jobs and earn money. While we were there, we also had a tour of the facility, chatted with the employees, and received information about the program that is run from Melly's. We had a great time and would love to go back. If you get a chance, please check it and support a wonderful workplace!

<https://www.mellysworkplace.ca/>

ASIAN STUDENT ASSOCIATION

BROUGHT TO YOU BY
ASIAN STUDENT ASSOCIATION

FISHBALLS & SAMOSAS
TEA TASTING

PRICES
FISHBALLS
1 SKEWER
=
4 FISHBALLS

DECEMBER
19 - 22
IN THE PIT

LUNAR NEW YEAR

GLR's Asian Student Association invited Students and Staff to purchase fish balls and Samosas the week of December 19—22 during lunch to sample some Asian Culture. Accompanying these delicacies was a Tea tasting. We are enjoying celebrating our GLR Community's diversity and kicked off 2023 with a Chinese New Year celebrations.



Gong Hay Fat Choi! (恭喜發財!) . GLR celebrated the Lunar New Year with dumplings and red pockets (a good luck wish), Monday, January 23rd. The Lunar New Year began Sunday, January 22nd and typically lasts 7 –15 days. Thanks to the Asian Association and Mr. Huynh.

BSA TRIP

On November 11th, students from the Black Student Association and Black Studies class went to see *Queen of Katwe* at theatres. Students had the chance to learn about the events and discuss the movie in class. *Queen of Katwe* is based on the true historical events. The Agojie were a real fighting unit who were instrumental in protecting the Kingdom of Dahomey, one of the most powerful African states at the time.



Earlier this semester, students from the GSA & Gender Studies class had the opportunity to see *BROS* in theatre. This was an important first in the film industry for many reasons. It is one of the first gay romantic comedies by a major studio and has an openly LGBT principal cast.



GSA TRIP



BSA

Ms. Martorelli's Interdisciplinary Studies class constructed a collage which demonstrates their learning of Africa. It represents precolonial history, colonization and enslavement, and modern day Africa. In the 15th century, Africa was home to hundreds of dynamic cultures consisting of a range of languages, religions, technologies and arts, with trade routes moving international commerce and enslaved peoples.



GUEST SPEAKERS HOLOCAUST SURVIVOR



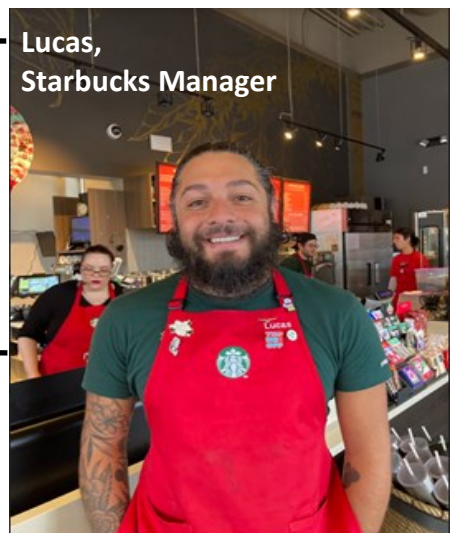
On Friday, December 16th, GLR welcomed Guest Speaker, Eva Olsson, a 98 year old Holocaust survivor who visited several Gr. 10 History classes to share her story with students. Even at 98, Eva wowed students with her story, her message of hope and love over hate, and the importance of learning and doing better. Truly inspirational!



GSA GUEST SPEAKER



In December, the GSA welcomed Lucas, a manager from a local Starbucks, and member of the LGBTQIA2S+ community. He spoke to students about the obstacles he's faced and opportunities at Starbucks.



CAREER PATH



Is **Nursing** for you? The Grade 11/12 Chemistry class welcomed guest speaker Mr. Green to share details with their class about his career path in nursing. Thank you to Ms. Petric for inviting this very well-informed guest, and to Mr. Green for his candid conversation with our students.

ATHLETICS

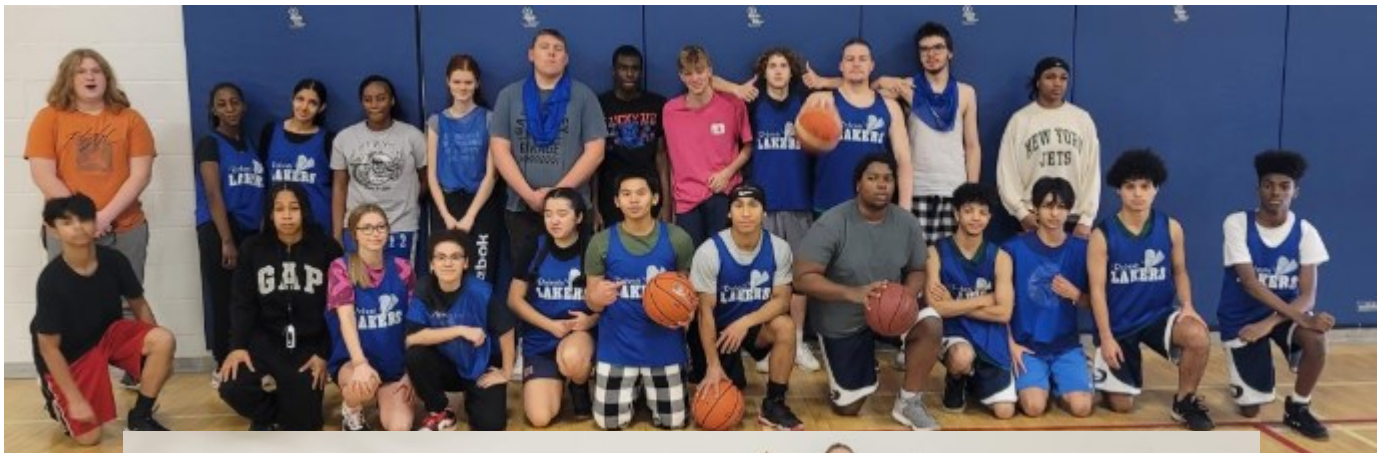


Holiday Buy In Bonanza



On the last day before the Winter Break, Lakers celebrated with games in the gym. Period One was a basketball game with students versus teachers and in period two, a similar challenge in volleyball.

During the breaks students were picked randomly out of the crowd to play some fun games. It was a great success! The students ended up beating the teachers in both the basketball and volleyball games.



**Just a reminder.....
Students, parents,
and school staff**

Answer a few questions
before leaving for school.

To help decide if you
should or should not go
to school today.



covid-19.ontario.ca



COVID-19 SCREENING

Screening Questions:

Are students currently experiencing any of these symptoms:
Fever/chills
Cough/barking cough
Nausea/vomiting/diarrhea
Decreased smell/taste
Shortness of breath

Durhamhealth@stopthespreadosh

Varsity Boys Basketball is back and running at GLR

With new coaching the boys have had a great start to the season. With most of the team never being on a basketball team before they have been learning a lot about teamwork, offensive and defensive plays. League play is still going, with playoffs on February 15th, 2023.

Team members include: Chasin Barnes, Tayshaun Nunes, Shawn-Carter Peterson, Christian Moores, Cameron Moody, Shanton Jones, William Nevills, Edril Dawodi, Anthony Johnson, Logan Bennett, Tehryn Allman, Majed Hajj Mouhamed Ali, Jahsiah Malcolm-Mitchell. Coaches: Mr. L. Henderson and Ms. N. Salmers.



Junior and Senior Girls' Volleyball are off to a good start



The **Junior Girls Volleyball** team has started league play and are learning the technical aspects to the game of volleyball. Developing how to switch and play a specific role takes a lot of time and practice. The girls have had some success so far and are currently tied for fourth place in LOSSA Girls A Volleyball. Team members include: Kyra Burns, Jayla Byrom, Luwam Fanuel, Alyssa Gaudet, Mariam Hammed, Anniylah Hermitt, Atandwa Jones, Lydia Karamata, Hayven Noble, Adrianna Noel-Long, Daniella Robinson and Zuleyma Sanchez-Flores. Coaches: Ms. L. Burkholder and Ms. J. Slugg.

The **Senior Girls Volleyball** team has also had a good start to the season. They have had two tournaments and league play. Currently sitting in fifth place in the standings, they are looking to improve on that in the next couple of weeks. They have another tournament that they will be attending and then the playoffs. Team members include: Vanessa Alfaro, Chailyn Andress, Kimona Brown, Hoda Dawodi, Danielle Diamond, Cyara Donahue, Hailey Ginn, Zoe Hood, Dania La Touche, Cherish Otono, Void Starkes, Katlin Wiswell. Coaches: Ms. K. Beresford and Ms. S. Till.



BADMINTON, TRACK AND FIELD AND CO-ED VOLLEYBALL ARE COMING...Practices starting in February/Early March!

COMM TECH

TGJ3M is an outstanding course that offers students a comprehensive and hands-on introduction to the world of communications technology in the media. The course is designed to provide students with a broad understanding of the various



forms of media, including live, recorded, and graphic communications. Students will have the opportunity to develop their skills in areas such as print and graphic communications, video

production, photography, digital imaging, and to be hands-on with DSLR cameras, lighting, and video recording equipment. Accompanying the hardware, students will be learning to use a handful of Adobe software such as Photoshop, Illustrator, and Premiere Pro, just to name a few. Here the students are using lighting and a smartphone camera gimbal to video record scenes for their trailer of a movie.

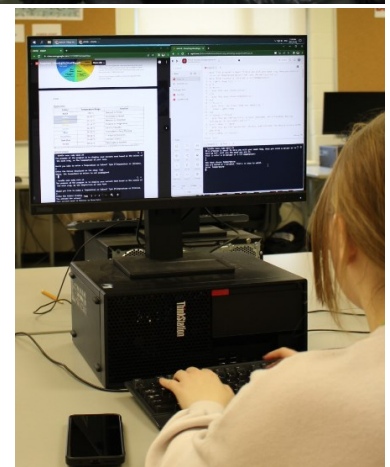
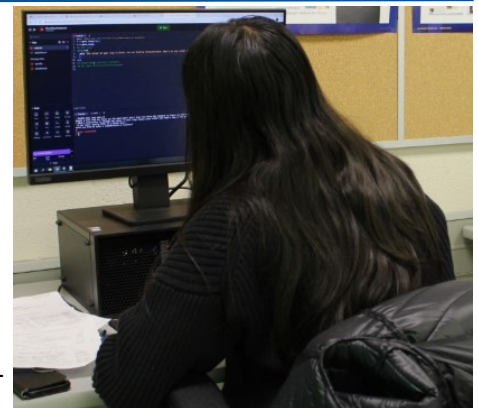


COMPUTER SCIENCE



ICS20 is an engaging introductory course that offers students a deeper understanding of computer hardware and software with an opportunity to be hands on with Ruby programming language. The course is designed to help students develop the necessary skills to write and test computer programs by various problem-solving strategies.

Students will learn about the fundamentals of the hardware internals of a computer, a vast collection of software programs available, and even to write their own small interactive programs. As well, students will explore important topics such as environmental issues, safe computing practices, and emerging technologies. In these photos students are working on their programming assignment, purposely trying to show the practicality of programming.



GUIDANCE NEWS



Online Learning Graduation Requirement Opt-Out Form



<https://drive.google.com/file/d/1WbYe2MqvhP7FKa4PmEw9ByUU6B9C4lYV/view>

Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year.

Meeting the online learning graduation requirement should not pose a barrier to graduation for students. As with all learning, students taking online courses will have access to the supports they need through their school, (e.g., guidance, nutrition programs, extra-curricular activities and services for English-language learners). If a student in a publicly funded school has an Individual Education Plan, the plan should be shared, when appropriate, with an educator instructing an online course delivered by another publicly funded school board, with the necessary consent.

Parents/guardians may choose to opt their child out of the mandatory online courses required for graduation. Students age 18 years of age or older or students who are 16 or 17 years of age and have withdrawn from parental control can also opt out of the graduation requirement. School boards must also allow for students and parents/guardians to opt back into the online learning graduation requirement should their decision change.

Community Involvement Hours Form

<https://drive.google.com/file/d/1StMy7Tlgey2lwCcYEMbPAAi3ov1ol3tW/view>

The Ministry of Education is providing increased flexibility in how Secondary Students can earn their Community Involvement Hours. Any student aged 14 years and older can count up to a maximum of 10 hours from paid employment toward their earned hours at the discretion of the Principal. Students counting paid employment towards their graduation requirement are required to complete a reflection exercise indicating how their work contributed to the service for others.



Please contact Ms. Hudgin in Guidance with any questions Rebecca.hudginmoore@ddsb.ca.

GUIDANCE DEPARTMENT

College and University Applications

The deadlines for equal consideration for college and university for this coming September have passed. They were **January 12th** for **university** and **February 1st** for **college**. Students who are still interested in applying should contact the Guidance department as soon as possible. They can contact Guidance through the Guidance Google Classroom. Join code: **vehtl23**



Colleges and universities are providing multiple opportunities for information, including virtual tours, in-person tours and information on financial assistance. On February 21st, Trent University provided an OSAP Information Session for **all grade 12 G.L. Roberts' students in the Lecture Theater**. *Students are encouraged to review scholarships and bursaries information on the Guidance Google Classroom.*



Grade 8 to 9 Transitioning Process

Our Guidance staff hosted an Information Night for the Grade 8 students and their families on Wednesday January 18th, with much success. Course selections will be completed on-line this year, using [myBlueprint.com](https://myblueprint.com). Students **must** submit their course selections on myBlueprint. If your child is going to become a student at G.L. Roberts for grade 9, starting September 2023, and have any questions, please do not hesitate to contact the Guidance Office at 905-728-7594.



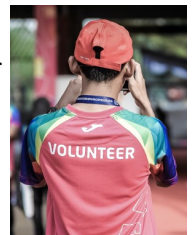
G.L. Roberts Course Selection for 2023-2024 School Year

The Guidance team held grade assemblies during the month of February to discuss course offerings and to review how to select courses for next year. During the month of February, students were independently reviewing their course selections for the upcoming school year. Once again, students should have chosen courses on-line, using [myBlueprint.com](https://myblueprint.com) as of March 2. We ask that the parents/guardians discuss the choices with their children to ensure that they've made the best choices possible. Reviewing your student's progress on myBlueprint can help students make decisions on course choices and pathway plans that best support their success. If there are any questions, please contact the Guidance Office at 905-728-7594.

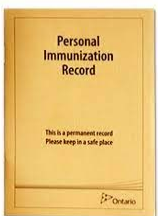


Community Involvement Hours

There have been numerous opportunities this year for our students to earn their Community Involvement hours. We encourage our students to continue seeking opportunities to earn their hours, and remind students and their families that students should earn a minimum of 10 hours each year, so that by the end of grade 12, they will have earned the minimum requirement of 40 hours. Students graduating in June 2023, are required to have a total of 40 hours.



Online Immunization Reporting and Viewing



Every time your child gets immunized you need to report it to the Durham Region Health Department. You can view or report immunizations online using the Immunization Connect Ontario (ICON) Tool. ICON allows you to report and view your child's immunizations online any time. To report online, you will need the student's health card.

<https://drhd.icon.ehealthontario.ca/#!/welcome>

NOW CANADA-WIDE!

Black Youth Helpline is pleased to announce that our STAY-IN-SCHOOL PROGRAM & SUPPORT SERVICES for Canadian Youth is available Canada-wide!

REACH US AT 416-285-9944 or 416-739-8989 Toll Free 1-833-294-8650/1-833-BYH-8650

BUSSING UPDATE



Secondary School Bus Cancellations

With colder temperatures approaching, we are sharing information on how the DDSB is handling the cancellation of buses due to winter weather in order to ensure everyone remains safe.

In the event that transportation services are cancelled due to inclement weather, secondary schools located within the affected cancellation zone(s) will switch to a virtual learning day for all students. **All secondary students will be required to stay at home.** Students will be taught virtually in RealTime by their teacher with the exception of the “Study Hall” period where students will be supported through FlexTime (asynchronous) learning. If any students arrive at school, we will ensure that they can return home safely.

How will I be notified if transportation services are cancelled and/or schools are closed?

Families will be notified as soon as possible (no later than 7:00am) through a posting on the DDSB website, social media and where possible, through local radio stations.

What zone am I in?

Students at GL Roberts are in Zone 4.



Ignite Durham Learning Foundation

The Ignite Durham Learning Foundation is a charitable community organization that supports DDSB students facing financial barriers to success. It could be a student that doesn't come to school on cold days because they don't have a winter coat, or a child who can't concentrate in class because they're hungry. There are countless ways that poverty shows up in Durham schools and creates barriers to learning. The Durham District School board is responding to the challenge with this new foundation that now has charitable status. Donations can be made online at ignitedurhamlearningfoundation.ddsb.ca.

CHROMEBOOK SUPPORT MESSAGES



Students learning **in-person** should report any Chromebook or other device damage to their teacher. From there, the teacher should generate a help ticket and direct the student to the main office for the LAN Technician to assess the device and plan a repair/replacement strategy. The LAN Tech is available to support students from **9am to 1pm in Tech HUB Tuesdays, Thursdays and alternate Fridays**. While student devices are being fixed, they may borrow a temporary replacement for use while in the school from the Library. Intentional damage to DDSB assigned devices may result in an invoice which will require repayment.

Parents of students enrolled in **DDSB@Home** in Grade K-6, please note that a DDSB device is not required as any web-enabled device can be used to access DDSB@Home lessons and resources.

DDSB@Home students and parents can access troubleshooting tips by visiting DDSB@Home Elementary or DDSB@Home Secondary websites. If the problem persists, students should report their device to their teacher. From there, schools will submit an IT Incident as per the standard process. The family will be contacted via email to book an appointment for a curb-side swap at the Education Centre.

UPCOMING IMPORTANT DATES & EVENTS

Tentative Tech Support Days—**Wednesday/Thursday/Alternate Fridays**:

Dates to Remember

Tuesday, March 7—Career Day
March 10—17—March Break (no classes)
Friday, April 7—Good Friday (no classes)
Monday, April 10—Easter Monday (no classes)
Wednesday, April 19—Semester 2 Term 2 Begins
Monday, May 22—Victoria Day Holiday (no classes)
Thursday, June 15—Graduating Student Dinner/
Dance
June 21—27—Formal Exams
Wednesday, June 28—Commencement, 1:00 pm
Thursday June 29—Professional Priority Day
Friday, June 30—Professional Priority Day

**BELL TIMES
@GLR**



WEEK1 SCHEDULE

Period 1: 9:30-10:50
Period 2: 10:55-12:10
LUNCH: 12:10-12:55
Period 3: 12:55-2:10
Period 4: 2:15-3:30

Student Nutrition

We would like to recognize the gracious donations supporting our Student Breakfast and Lunch programs.

Sincere thanks for your generosity....**Cobs Bakery, Durham Child Nutrition, Peterborough Child Nutrition, the Ignite Learning Foundation and Food Hub, and Independent Community Donors.** Also, gratitude to TreStelle for their amazing cheese donation!

