



GL ROBERTS CVI

NEWSLETTER 2021-2022, Volume 1

Greetings to everyone!

We are excited that GL Roberts CVI is once again open to the students of our community providing a safe, inclusive and welcoming environment. The office staff would like to first welcome our new Principal, Mrs. Dawn White who has helped us have a strong start to this school year. Mrs. White has been a great fit for GL Roberts CVI as she comes with a background of Special Education, supporting Mental well-being, Equity and Indigenous education. Her transition to GL Roberts for the school has been great one.

We are so pleased and thankful to ALL staff who are leading/helping activities and groups that we have been able to resume. There has been a plethora of Equity programs offered at lunch like Indigenous Circle groups, Black Student Association leadership meetings, GSA lunch meetings; Intramural sports, Student Council and so much more! Even our Positive School Climate has started which will be leading an Anti-Bullying forum in light of DDSB's Anti Bullying week!

Even with COVID protocols still restricting some activities and events we have still been able to provide breakfast bowls in homeroom classes, grab and go lunches and more recently staff have been volunteering at lunch to provide pizza lunches. We have also recently opened our Pantry in the library providing food and household items for students to access.

Our SCC meetings have already begun, and we have had the pleasure of meeting on a couple of occasions already. The value of parent voice is critical to ensuring partnership with families and school as we support our students and their success.

Following COVID protocols to provide safe spaces for our students to learn and develop their skills in all classes remains a high priority. Students are enjoying more activities in gym, art, drama and culinary arts. We are pleased how most of our students are being very co-operative in continuing to follow all the necessary protocols, including wearing a mask, using hand sanitizer regularly, following directional arrows and remaining with their usual friendship associations.

Lastly, the Character Trait for the month of November at DDSB is "Empathy". It has been proven that an empathetic outlook leads to higher academic achievement, better communication skills and lower likelihood of bullying incidents. As we encourage our students to be empathetic with one another, we are expecting to foster more positive relationships.

We look forward to Quadmester 2 as we continue to help our students be engaged and move forward in their learning journey with us!

- Mrs. White & Mrs. Crosby



WELCOME BACK! ...TO IN-PERSON LEARNING

Dressed in their GLR finery, staff lined the front hallway, enthusiastically welcoming students back to in-person learning! Everyone was eager to get back to classrooms and thrilled to see students and colleagues without having to do so through a device screen. We look forward to more activities together, clubs, excursions, and memorable experiences.



RESPECT, RESPONSIBILITY & EXCELLENCE AWARD WINNERS!

Here at G.L. Roberts, we like to acknowledge students who work hard and go the 'extra mile' in their efforts and actions. Our staff members nominate students and three recipients are chosen twice a semester who exemplify respect, responsibility and excellence. We are proud to announce our first set of winners!

RESPECT

Landen Blake returned this year to in-person learning after being at home virtually for over a year. While working virtually, Landen always demonstrated respect to everyone he interacted with and was also very responsible in keeping up with his work. After returning to in-person learning Landen has continued to demonstrate these traits. He holds doors open, is polite, respectful, and very helpful with his peers and others.



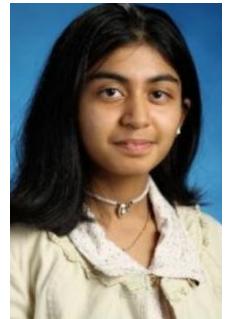
RESPONSIBILITY

Bronson Brandt has been very responsible this quadmester as he always checks in with his teachers when he misses class to let them know why he is away. He also takes responsibility by asking what he will need to do to catch up. Bronson has been asking more questions in class as well as helping others when needed, which shows how his strong work ethic is positively influencing his classmates and their success.



EXCELLENCE

Misba Arain Has demonstrated excellence with her effort to prepare for her post secondary pathway. She has spent several lunch hours in Guidance working on applications, conferencing with counsellors and working independently on the weekends, to ensure she is as prepared for success as possible. Misba is deserving of the excellence award, not only for her academic success, but for her evident effort to work hard, prioritize her goals and seek help.



STUDENT COUNCIL CORNER

October was another fun-filled month, as we held a food drive, ran a "name that song" contest for the month, and had spirit week to end the month. Student Council also provided trivia for the morning announcements for theme weeks such as Latin Heritage, Islamic Heritage, Autism Awareness. In November we were busy planning the Remembrance Day celebrations for G.L. Roberts.



TWIN DAY



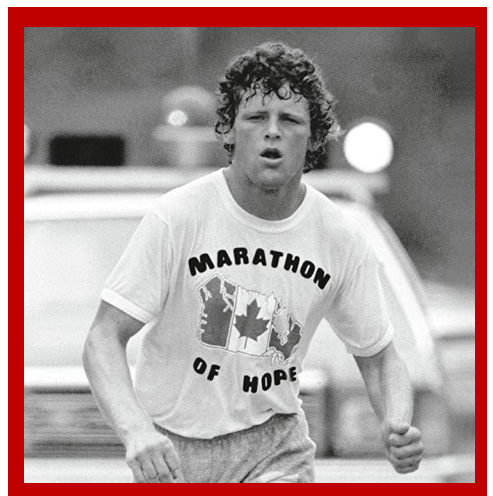
Student Council has had a busy fall, meeting weekly while trying to build school spirit once again in person! In September we had a Spirit Week followed by a day honouring the National Day of Truth and Reconciliation. To go with this, we had a shoe drive and donated the shoes to those who needed them.



There are still a number of activities planned for the remainder of the year. If you want to become involved in Student Council, come to our **meetings on Tuesdays at lunch in room 214**. You could also see our Prime Minister, Alma Mahmuda or our Deputy Prime Ministers Tamera Babi and Marcel Sarwari. We have teams for school spirit, wellness and social media/pr providing a wide range of activities for you to be involved in. Finally, you can check us out on Instagram @glr_sc.

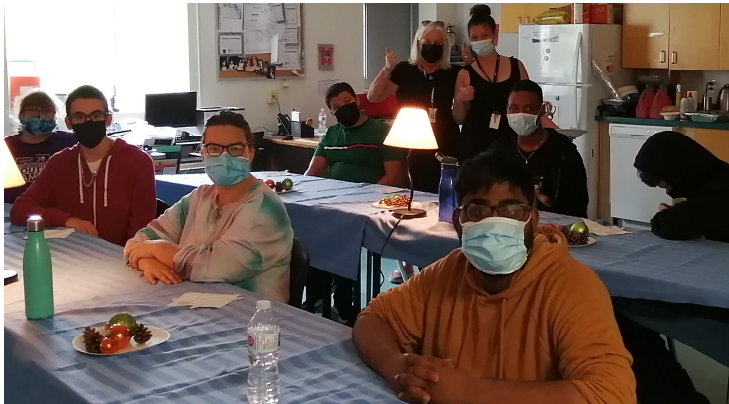
TERRY FOX

When the Terry Fox walk was cancelled due to inclement weather, Ms. Jovel's PLP class determined to go out later in the day and walk the trail in support. All four adults in the class, Ms. Costello, Mrs. Westcott, Mrs. Crawford and Ms. Jovel, all contributed \$30.00 each to the cause, raising \$120.00. Thank you all for your amazing efforts!



FEELING THANKFUL

Ms. Vanderkoois SSP Class and Ms. Jovel's PLP classes celebrated in style with traditional Thanksgiving Turkey Dinners. Thank you to Tammara Moreau who donated the turkey for the SSP class to prepare.



STUDENT ASSOCIATIONS

GLR's **Black Student Association** Leadership team has been completing training over the past four weeks, focusing on finding one's own form of leadership and positively influencing others. They have been working collaboratively, during lunch meetings, with **Aspire to Be**, an organization with the goal of inspiring and providing guidance for Black students.



The **Indigenous Student Group** began meeting in October. This is a space for Indigenous students, and friends to enjoy some lunch and meet their school peers. Discussions regarding supports in the building, future meetings, and possible plans for activities and some fun were had! All self identified Indigenous students are welcome. New members welcome! We will meet monthly beginning after the start of Quad 2.



ORANGE SHIRT DAY



September 30th has been marked nationally as Orange Shirt Day. We ask that you please continue to call Orange Shirt Day by its original name, based on Phyllis (Jack) Webstad's story ([Phyllis Webstad Orange Shirt Day Presentation.mp4](#)).

Orange Shirt Day is an opportunity for schools and communities to come together in the spirit of reconciliation to commemorate and recognize Residential School Survivors. Phyllis (Jack) Webstad's story recalls her 1973 placement in a residential school. Her grandmother had purchased a new orange shirt for Phyllis to wear her first day at the Mission school. Sadly, when Phyllis got to the Mission, her clothes were taken and she never saw the orange shirt again. Phyllis felt like her feelings didn't matter and that no one cared. She has been on a healing journey since childhood and tells her story so that others might benefit and understand.

Orange Shirt Day and National Day for Truth and Reconciliation

Since 2013, Orange Shirt Day has been recognized as a day for schools and communities to commemorate Residential School Survivors and learn about the legacy of the residential school system. This year, September 30 has also been recognized by the federal government as the annual National Day for Truth and Reconciliation. Every one of us has a responsibility to reflect upon our role in reconciliation with Indigenous peoples by educating ourselves on Indigenous history, the legacy of systemic discrimination, the residential school systems, and the ongoing impacts. To mark this day, we have compiled a collection of resources to encourage individual and collective learning, reflection, and action regarding the legacy of the residential school system and the ongoing impacts of colonization. Thank you to all for taking the time to learn more and commit to action.



Articles/Documents

[Reconciliation Means Not Having to Say Sorry a Second Time: Conversation with CINDY Blackstock, First NATIONS Child and FAMILY Caring Society.](#)

[Whose Land Is It Anyway? A Manual for Decolonization](#)

[United Nations Declaration on the Rights of Indigenous Peoples](#)

Websites

[TRC Website](#)

[CBC News, Beyond 94: Truth and Reconciliation in Canada](#)

[#LandBack: What Does It Mean & How Do You Enact It?"](#)

Videos

[In Our Words FNMIEAO Video](#)

[Colonization Road](#)

[How to Change Systemic Racism in Canada](#)

[Is it really genocide? In Canada?](#)

Books

- *Seven Fallen Feathers* – Tanya Talaga
- *All Our Relations* – Tanya Talaga
- *Indigenous Writes* – Chelsea Vowel
- *Reconciliation Manifesto*– Arthur Manuel
- *Unsettling Canada*- Arthur Manuel and Ronald Derrickson



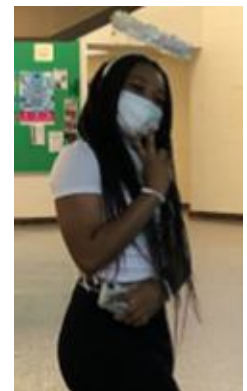
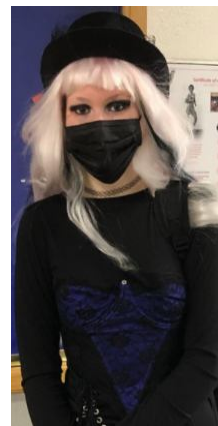
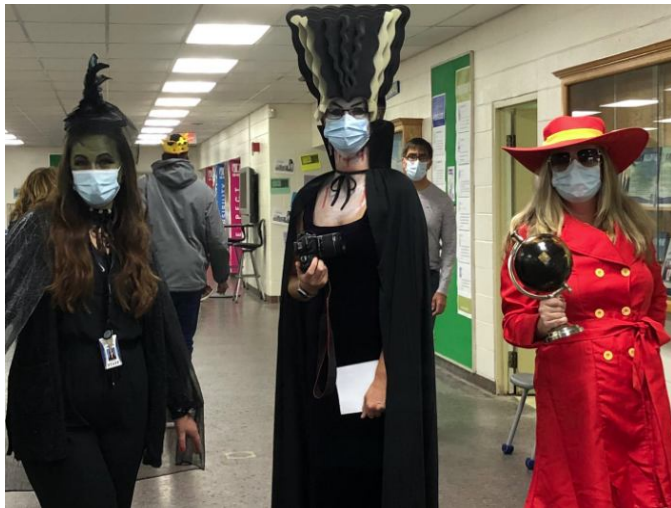
HALLOWE'EN HIJINKS

Ms. Davis' Grade 12 Foods and Healthy Living class had some fun making ghoulish treats that were as delicious as they were spooky!



Staff and students embraced the Hallowe'en spirit by getting creative with their costumes.

Did you know... The tradition originated with the ancient Celtic festival of Samhain, which marked the end of the harvest season and revelers wore costumes to ward off ghosts.



REMEMBRANCE



In Memorium November 11th

By J. Colvin

The drum beat it calls out
Beckoning them in
A thousand feet are marching
Their freedom they must win

Their loved ones wave their hankies
Love and pride abound
Their fears buried deeply
Till no-one is around

Unknowing what awaits them
They must do their part
Looking for an ending
To a fight they didn't start

The days are long and lonely
The nights are filled with tears
Yet bravely they face the enemy
And battle back their fears

The blood around them flowing
The bodies piling high
Voices call out for loved ones
When their end is nigh

Children lose their parents
Parents lose their sons
Daughters too are buried
Before the wars are done

Yet as their country needs them
The soldiers all unite
Another day, another country
And another person's fight

Bravely they march onward
To defend our rights and liberties
We remember all of these heroes
And hope that they find peace



GLR ATHLETICS

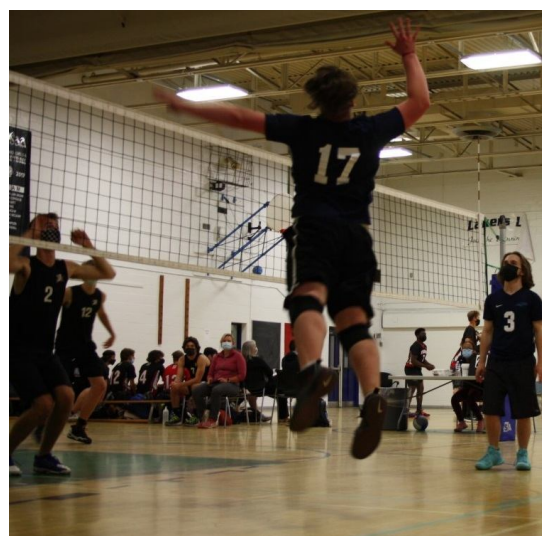
Cross Country



Our cross-country team competed in a one-day festival on October 30th at Lakeview Park. The weather was uncooperative, with cooler temperatures and a lot of mud but the athletes had fun and most completed the 4 km run with a personal best time. Congratulations! Thank you to Ms. Post and Mr. Kurchika for coaching the team.

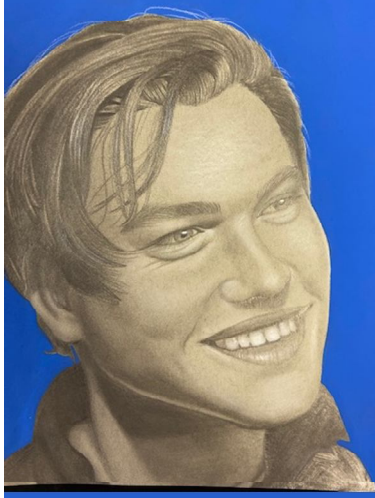
Boys' Volleyball

Boys' volleyball is in full swing! They have competed in three tournaments so far, are learning a lot and have improved dramatically since the beginning of the season. Let's hope we do well in our next tournaments so that we have a chance to make the playoffs. Go Lakers!



ARTISTIC IMPRESSIONS

A Young Leonardo DiCaprio
by: Emily Dezsi-Gendreau



What a great Quadmester we've had exploring new techniques and growing as artists in the Grade 11 Visual Arts course (AVI301/3M).

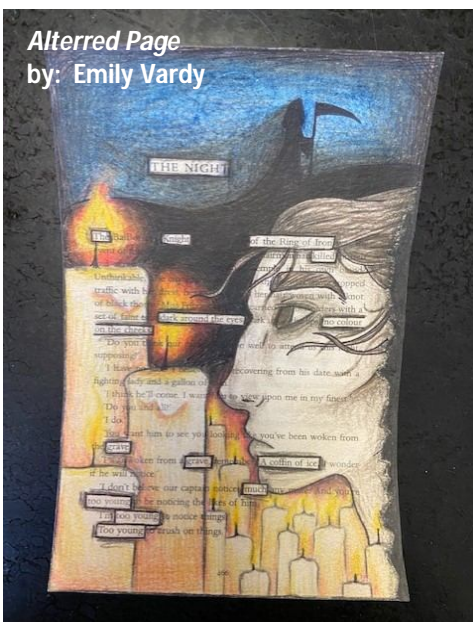
Ms. Vanderkooi was thrilled to have a group of students who put forth a tremendous effort each day, embracing challenges, and never shying away from mediums or tough conversations.

We're thrilled to share some highlights of student works from this past Quadmester!

Equality for All
by: Emily Dezsi-Gendreau



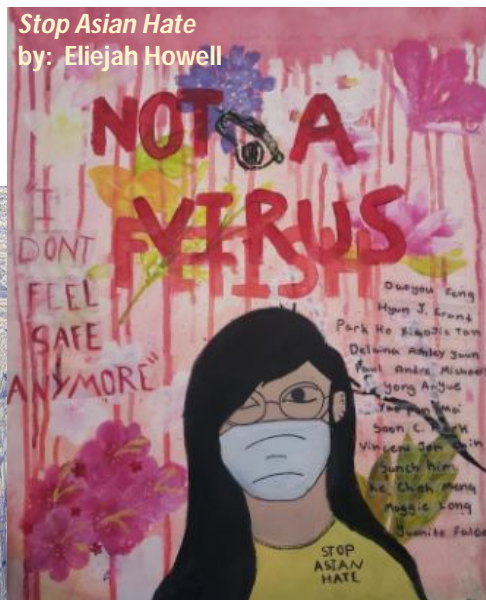
Altered Page
by: Emily Vardy



Tape Mural
by: Jonah MacDonald
and Lincoln Farmer



Stop Asian Hate
by: Eliejah Howell



Fauvism Inspired by Wolf
by: Eliejah Howell



Margot Robbie
by: Aaron Grimes



FOOD AND HEALTHY LIVING

Ms. Davis' HFL4E class, Food and Healthy Living spent Quad 1 learning to make nutritious food on a budget. The students ate very well this past Quad. Apple crisp was one of the first foods on the menu and we have Mr. Parker's neighbour to thank for supplying us with apples. We made chicken noodle stir fry, pizza, cheese and onion biscuits. Quiche Lorraine and Shepherd's pie were also on the menu, and students even made pita bread, YUM, just to name a few. Students decorated cupcakes for Halloween and created ghoulish finger cookies. Lots of fun flavours from Room 322!



PERSEVERANCE

PLP 2 is proud to celebrate the accomplishments of all our students and would like to acknowledge the achievement of Savannah Burr from Ms. Jovel's PLP class. Savannah displays much patience and determination when she works on her diamond art. It took her two months to complete her first diamond painting, but she never got discouraged. She is currently working on her second painting, and it might take her just a couple of weeks to bring it to completion. Truly, practice makes perfect. Good job, Savannah!



SKILLED TRADES



The students in Mr. Lewis' grade 11 Custom Woodworking course and Mr. Patterson's Manufacturing course finished their Quad 1 with a mini "Showcase" of their achievements to the school administration team and other teaching staff. Students displayed some of the various building projects that they had designed and built throughout the Quadmaster. The process for some of these projects is first allowing the students to determine an item to build that they could use after completion of the course. The second step was to create a design build plan to follow as they began gathering materials to complete the project build. Learning about the use of hand tools and trade related power equipment prepared the students for the building process of these projects. At the end of the course each student could look back on their individual project and chosen project plan and take pride in their building accomplishments. Mr. Lewis and Mr. Patterson knowingly understand that these projects will be used and enjoyed for their intended purpose for many years ahead.

GUIDANCE NEWS



This year we have our very own **Guidance Google Classroom**. Students should join the online classroom to keep up to date with events, news and opportunities available through Guidance.

On Wednesday November 3rd, Grade 9 students had the opportunity to participate in a Virtual "Take Our Kids to Work Day". There were 3 different options for students to engage in this event. An email was sent to families with registration information.

Students who were recognized by their subject teacher for an "Award of Excellence" and/or met the Honour Roll criteria (80% or over average) during the 2020-2021 school year were recognized on Wednesday November 3rd. Congratulations to all the recipients and keep up the good work!

The Guidance department has a new Twitter account! Follow us [@GLRGuidance](#) for information and news. A Google form was sent to all students offering the chance to participate in a resume writing workshop. We encourage students to participate in these opportunities to help improve their overall school experience.

COMMUNITY INVOLVEMENT

Grade 9, 10 & 11 students require 40 hours of Community Involvement in order to graduate with their Ontario Secondary School Diploma. **Students who are graduating this year require 20 hours of Community Involvement Hours.**

Opportunities have been shared on the Guidance Google Site, as well as visual display boards throughout the first floor of our school. In-person options are becoming more available, and there are a significant amount of virtual options for students to earn their hours from home.

[#Learningskills](#)

[#youreducation](#) [#yourfuture](#) [#yourchoice](#)



FINAL QUAD 1 REPORT CARDS

Final Quad 1 Report Cards were sent via email on Thursday, November 25th at 3:00 pm.

The Ontario Education Number (OEN) is required to access the file. If you have been unable to access your student's Report Card please contact the main office to obtain the OEN number, or to request a printed copy.

COLLEGE & UNIVERSITY INFORMATION ...VISIT THE GUIDANCE GOOGLE CLASSROOM

A **Guidance Google** Site has been created for all students. It has important information for grade 12's and resources to help prepare them for college or university. The website link can be found on the **Guidance Google Classroom**. Ms. Hudgin, Head of Guidance, hosted a Google Meet College Application Information session on Wednesday, October 13th and Thursday, October 14th, during lunch to help grade 12's understand the college application process. Ms. Hudgin also hosted another information session, at lunch on Wednesday, November 17th.



Colleges and Universities have virtual tours running regularly. Please check out their websites or have your grade 12's go to the **Guidance Google Site**.

Looking for **free money** to help fund your future schooling? **Scholarships and Bursaries** are posted regularly on the **Guidance Google Site**—check it out! Be sure to **register for Scholar Tree, Scholarships Canada and Yconic** to receive regular emails.

Visiting the Campuses

Most Colleges and Universities in Ontario are not open to the public to visit this Fall, because of Ministry of Health restrictions. It is important to consider attending a virtual tour. For virtual tour dates and times please visit specific school websites. Students will also find virtual tour links by visiting the **Guidance Google Site**.

University and College Applications

College students are encouraged to go to www.ontariocolleges.ca to begin their online application. The deadline to complete and pay for your application is February 1st, 2022, to receive equal consideration for admission into programs. It is highly recommended that students complete their college application with their payment well before the **February 1st, 2022** deadline.

Students interested in pursuing University need to be aware that, in November, students will have received their individual OUAC pin numbers, which allows them to proceed to www.ouac.ca to begin their online application. Ms. Hudgin will be working with University-bound students to provide their OUAC pin number and explain the application process. Students applying to university must have 6 4U credits, to be eligible to apply. Application deadline for Ontario Universities is **Thursday January 13th**. Once again, it is highly recommended that students complete their university application with their payment well before the **January 13, 2022** deadline.

Individual Pathway Planning (IPP)

Ms. Hudgin and Ms. Hart are busy meeting with Grade 11 & 12 students to discuss Individual Pathway Plans (IPP), and next steps. Additionally, the Guidance department has asked students to complete monthly tasks on www.myblueprint.ca/ddsb. These tasks have been shared on the Guidance Google Classroom and posted on our bulletin board. Completion of the IPP is a [Ministry of Education](http://www.ontario.ca/ministry-of-education) directive with the purpose of, "career/life planning program designed to help students achieve their personal goals and become competent, successful, and contributing members of society. This is a whole-school program delivered through classroom instruction linked to the curriculum and through broader school programs and activities." Life success can be greatly improved by planning and goal setting and that is the purpose of our students visiting and completing the My Blueprint tasks. Our goal at G.L. Roberts is that each of our students graduate high school, leave with confidence, and have a clear plan for their initial post-secondary destination; whether it be the apprenticeship, college, university, or the workplace.

For the month of November, the Guidance department created a Trivia Competition for students to help encourage their engagement with myBlueprint. Trivia questions were posed during the morning announcements, and through the Guidance Google Classroom. Participants' names were entered into a draw, and winners were announced every Friday.



“Icon”



Make A Difference”

Food Pantry

Accepting donations
every Monday
beginning
November 1, 2021
to
December 6, 2021
1:30 – 5:00 pm



Non-perishable food drop off at the
Make A Difference Depot
Village Union PS, 155 Gibb St., Oshawa
Contact: MakeADifference@ddsb.ca



*Donations support
students and families
in need for the holidays.*

NOW CANADA-WIDE!

Black Youth Helpline is pleased to announce that our STAY-IN-SCHOOL PROGRAM & SUPPORT SERVICES for Canadian Youth is available Canada-wide!

REACH US AT 416-285-9944 or 416-739-8989 Toll Free 1-833-294-8650/1-833-BYH-8650

BUSSING UPDATE



Secondary School Bus Cancellations

With colder temperatures approaching, we are sharing information on how the DDSB is handling the cancellation of buses due to winter weather in order to ensure everyone remains safe.

In the event that transportation services are cancelled due to inclement weather, secondary schools located within the affected cancellation zone(s) will switch to a virtual learning day for all students. **All secondary students will be required to stay at home.** Students will be taught virtually in RealTime by their teacher with the exception of the "Study Hall" period where students will be supported through FlexTime (asynchronous) learning. If any students arrive at school, we will ensure that they can return home safely.

How will I be notified if transportation services are cancelled and/or schools are closed?

Families will be notified as soon as possible (no later than 7:00am) through a posting on the DDSB website, social media and where possible, through local radio stations.

What zone am I in?

Students at GL Roberts are in Zone 4.



Ignite Durham Learning Foundation

The Ignite Durham Learning Foundation is a charitable community organization that supports DDSB students facing financial barriers to success. It could be a student that doesn't come to school on cold days because they don't have a winter coat, or a child who can't concentrate in class because they're hungry. There are countless ways that poverty shows up in Durham schools and creates barriers to learning. The Durham District School board is responding to the challenge with this new foundation that now has charitable status. Donations can be made online at ignitedurhamlearningfoundation.ddsb.ca.

INTERNATIONAL HOLIDAY TRAVEL



We know that some families may be considering travel this holiday season. Fully vaccinated children who have travelled outside of Canada and meet the requirements to be exempt from federal quarantine (which includes passing a pre-entry PCR Covid-19 test, more information is available from the [Government of Canada](#) to ensure that students are able to attend school.

If a student that is not fully vaccinated (2 doses + 14 days after second vaccination) has travelled outside of Canada, they are not to attend school or childcare for 14 days after their return, regardless of the vaccination status of their travel companion(s).

As per the [Durham Region Health Department](#) and [Government of Canada direction](#), upon their return to Canada, unvaccinated students should not:

- Attend a setting where they may have contact with vulnerable people (e.g., long-term care facility), including with people who are immune compromised, regardless of that person's vaccination status or public health measures in place.
- Attend school, camp, or day care.
- Travel on crowded public transportation that does not ensure physical distancing and masking (e.g., crowded subway).
- Attend large, crowded settings, indoors or outdoors, such as an amusement park or sporting event.

If someone in a student's home has travelled, unvaccinated students are able to come to school as long as both the student and traveler do not have symptoms of Covid-19.

Suggested Social Media Post:

📌Planning international travel? 📌


Unvaccinated students returning from travel outside Canada must not attend school or childcare for 14 days after their return.

Vaccinated students exempt from federal quarantine can attend school.

More: <https://www.durham.ca/en/health-and-wellness/school-reopening-toolkit.aspx#What-if-my-child-travelled-outside-of-Canada-and-is-not-fully-vaccinated-against-COVID-19>

COVID-19 SCREENING

Students, parents, and school staff
Answer a few questions before leaving for school.
To help decide if you should or should not go to school today.



covid-19.ontario.ca

Screening Questions:

Are students currently experiencing any of these symptoms:

Fever/chills	Decreased smell/taste
Cough/barking cough	Shortness of breath
Nausea/vomiting/diarrhea	

Durhamhealth@stopthespreadosh

CHROMEBOOK SUPPORT MESSAGES

Students learning **in-person** should report any Chromebook or other device damage to their teacher. From there, the teacher may generate a help ticket and direct the student to the main office for the LAN Technician to assess the device and plan a repair/replacement strategy. While student devices are being fixed, they may borrow a temporary replacement from the office. Intentional damage to DDSB assigned devices may result in an invoice which will require repayment.

Parents of students enrolled in **DDSB@Home** in Grade K-6, please note that a DDSB device is not required as any web-enabled device can be used to access DDSB@Home lessons and resources.

DDSB@Home students and parents can access troubleshooting tips by visiting DDSB@Home Elementary or DDSB@Home Secondary websites. If the problem persists, students should report their device to their teacher. From there, schools will submit an IT Incident as per the standard process. The family will be contacted via email to book an appointment for a curb-side swap at the Education Centre.



Grad Photos...starting December 6th, 2021. Students, please pre-book your appointment by visiting www.bookmygrad.ca



UPCOMING IMPORTANT DATES & EVENTS

Quadmesters

Tuesday, November 16—Quad 2 Term 1 Begins

Monday, January 3—Quad 2 Term 2 Begins

Tuesday, February 3—Semester 2 Begins

Tentative Tech Support Days—Wednesday/Thursday/Alternate Fridays

Dates to Remember:

December 13–27—**Spirit Week**

December 20–31—**Winter Holidays (school closed)**

Monday, January 3—**Classes Resume**

Thursday, January 13—**Gr. 8 Parent's Night**

Friday, February 18—**PA Day**

Monday, February 21—**Family Day Holiday (school closed)**

February 22–25—**Spirit Week**

Monday, February 28—**SCC Meeting (Virtual)**

March 14–18—**March Break (school closed)**

Thursday, March 24—**Parent/Teacher Interviews (1:30–3:00 pm; 5:30–7:00 pm)**

Thursday, April 7—**GLR Girl's Night In**

Friday, April 15—**Good Friday Holiday (school closed)**

Monday, April 18—**Easter Monday Holiday (school closed)**

Monday, April 25—**SCC Meeting (Virtual)**

April 25–29—**Spirit Week**

Monday, May 23—**Victoria Day Holiday (school closed)**

May 24–27—**Spirit Week**

Monday, May 30—**SCC Meeting (Virtual)**

Wednesday, June 29—**PA Day**

Thursday, June 30—**PA Day**

